

UNIVERSITY  
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# Graduate



Donald Creighton  
has contributed to  
the strong tradition  
in Canadian history at U of T,  
but what's been happening  
with Canadian studies, generally?  
See page 8





# facts & faces



Annabel and Monsieur Bessin

## La joie de vivre de Monsieur Bessin

It used to be that the grey hairs on campus belonged to the professors, but now they might just as easily belong to the students, as more senior citizens begin to take advantage of the free tuition for anyone over 65.

For instance, there's 84-year-old Pierre Bessin who this year took an advanced life drawing course every Monday and Wednesday afternoon. Mr. Bessin, a native of France, took up sketching seriously while he was incarcerated in a German prisoner of war camp near Dresden from 1915 until he escaped in 1918. He began to sketch to pass the time, and when the prison commandant saw his work he was impressed — so much so that Mr. Bessin was taken of the regular daily regimen of rock carrying and given ample time to draw.

After emigrating to Canada in 1929, he was too busy trying to make ends meet to do much sketching. But last year a friend mentioned that U of T might be a good place to take a studio course. So he applied and was one of only 15 accepted into the class. "Having a man like that in the class makes me very aware of my own lack of discipline," says fourth-year Fine Art student Jane McDonough. And the professor, David Rifat says, "It gives me a sense of humiliation to see someone with such a love for life and for drawing."

As for Mr. Bessin, he just hopes he will be able to take another course next year, health permitting.

## Lawrence Lynch named Principal of St. Mike's

"The College just became too complex for one person to handle," says Prof. Lawrence Lynch of his recent appointment to the newly created position of Principal of St. Michael's College. The Principal will take over the duties of the President which relate to undergraduate affairs and instruction. The Rev. John Kelly, who has been President since 1958, will retain overall responsibility for the College as well as for its graduate facilities and institutes.

Selecting the first Principal was a matter of choosing a familiar face for an unfamiliar job. Prof. Lynch has been associated with the College for 44 years, since he enrolled as an undergraduate in 1932. After receiving his Ph.D. there in 1940, he taught Philosophy for one year before being called to serve in the U.S. Naval Intelligence in the Far East. In 1945 he taught in Montreal and returned to St. Mike's the following year. He was named head of the Philosophy Department in 1950.

## POTs grad elected to UTAAP presidency



Anna Young

Anna Young, 57½, was elected president of the University of Toronto Alumni Association on May 8. Mrs. Young graduated from Physical and Occupational Therapy when it was still a diploma course, and is the first diploma grad to hold the presidency.

The UTAAP annual meeting also split the office of second

vice-president in two. Henceforth there will be a vice-president, fund raising, presently Robert Moore, chairman of the Versity Fund, and a vice-president, university governance, currently Helen Pierce. Vivian McDonough, president for the past two years, continues on the executive as past president. Others elected to the executive for 1978-79 are: Harry Riva (first vice-president, programs and planning), Donald E. Netherly (secretary), Vera Avery (assistant secretary), Douglas C. Appleton (treasurer), and Andy Paekauskas (assistant treasurer).

Mrs. Young is enthusiastic about the vice-presidential amendment to the constitution because it reflects an increasing commitment by the Association to fund raising at a time when the University is financially troubled. As president, she will put increased emphasis on student liaison, especially during Sesquicentennial year.

## Ingenuity 1, Rising costs 0

The University has won the first round in a battle which pits ingenuity against inexorably rising energy costs. The consumption of BTUs (that's the energy you get from those precious units of fuel) for last winter was down two percent instead of up by the 12 percent originally predicted.

Hot water that isn't quite as hot as it used to be, elevators that won't stop at the second floor, cheaper paper for departmental stationery, and showerheads that restrict the flow of water — these are some of the tactics being used or considered in the energy cutting battle. The showerheads alone, if they are adopted, could save the University more than

\$30,000 a year in heating bills.

One Monday morning last winter, students who were writing an exam in the Drill Hall arrived to find the building even more austere than usual. It seems that someone had turned the thermostat up to 80 degrees the previous Friday and over the weekend all the fuel had been used up. The University, however, scored a decisive point by installing thermostat regulators in this and many other buildings.

At the other end of the scale, summer students and employees who like to work in air conditioned comfort may be out of luck. Air-conditioners, those renowned energy gobblers, will be virtually impossible to get.

## Marnie Paikin to chair Governing Council

Marnie Paikin has been elected chairman of the University's Governing Council, succeeding C. Malin Harding, who has served in that position since the Council was established in 1972 by the U of T Act.

Mrs. Paikin has been a government appointee to the Council since 1972 and has served on various committees including Internal Affairs, Academic Affairs, and the Executive and Budget Committees.

Mrs. Paikin lives in Hamilton where she has played an active role in the community, president of the Hamilton Philharmonic Society, a director of the Ontario Federation of Symphony Orchestres, a director and former chairman of the Hamilton Performing Arts Corporation, a member of the Task Force that established the Hamilton and Region Arts Council, former president of the Deborah Sisterhood, Temple Anshe Shalom, and a member of the board of Lynwood Hall, a residential treatment centre for emotionally disturbed children.



Marnie Paikin

ren. In 1975 she was named one of the "25 Women of the Year" by the Ontario government for "outstanding contributions... over the years to her community."

Mrs. Paikin was elected by the Governing Council from among its 16 government-appointed members. She will hold the position of chairman for one year, and is then eligible for re-election.



Andrei Gruehman, Michael Sebla, Gordon Davies

## Top three A & S students win Moss scholarships

Three Moss Scholarships were awarded to the top students in Arts and Science during the Annual Alumni Advisory Conference in May. Winners of the \$4000 prizes are selected because of such qualities as scholarship, student leadership and athletic participation. This year debating ability might have been included too, as all three winners were ardent debaters and among them topped several University-wide and international student debating awards. The winners were Gordon Pay Davies who graduated in English from Trinity College with an 86 percent average; Andrei Gruehman of Innis College who graduated in history and will study International History at the London School of Economics next year; and Michael-John Sebla, who graduated in political science from Trinity College and will begin work on a doctorate at Yale in the fall.





Trisha Jackson and Richard Van Banning

## Moot winners mute opponents

In April second-year law students Trisha Jackson and Richard Van Banning won the prestigious Jessup International Law Moot competition, beating Cambridge University, last year's winner, in the semi-finals and a team from the American University, Washington, in the final round. Earlier on they met and defeated teams from New Guinea, the Republic of China and Liberia. The U of T duo are only the second non-American team to win the competition in its 16-year history.

Each team must submit a written brief and present an oral argument on a hypothetical case to be argued before the International Court of Justice. This year's case involved investment regulation, corporate and contract issues and questions of public international law concerning expropriation. The U of T team won the prize for the best written brief. Jackson came second in the oral presentation and Van Banning came third.

Next year the Jessup competition will be held in San Francisco. Says Trisha Jackson: "It's a city which neither of us has visited, but thinking that far ahead seems like pushing a good thing."

## James Ham: from Coboconk to Dean of School of Graduate Studies

The academic career of James Ham, the newly appointed Dean of the School of Graduate Studies, reads like the archetypal Canadian tale of the country boy made good. From a one-room school house in Coboconk, Ont., he went on to achieve the highest marks ever awarded an engineering student at U of T, a doctorate at MIT and a string of prestigious U of T academic administrative appointments.

Although he began his academic work in the field of automatic control systems in industry, Prof. Ham has latterly become interested in technology as a whole, and how it affects and shapes people. He has studied this question over the past two years as chairman of a provincial Royal Commission on the health and safety of working conditions in Ontario mines. He also hopes to contribute, while he is Dean, to a new Engineering program on the social impact of technology, and to study the technical problems of measuring conditions in the environment of workplaces in industry.

As Dean of Graduate Studies for next five years, Prof. Ham will address at least two con-



Prof. James Ham

tinuing problems: the position of the School within the University ("I'm deeply committed to the belief that teaching is vivified by research"); and the relationships among Ontario graduate schools ("In a way we are overpopulated with universities in Ontario, and the problem of limited resources impels us to be increasingly aware of our neighbours.") Prof. Ham succeeds Dean Edward Safarian.

## New method for "fingerprinting" drug doses may revive methadone clinic

Methadone, a synthetic narcotic developed in Germany during the Second World War, was hailed as the "cure" for heroin addiction when it was introduced in the U.S. in the 60s. Clinics sprang up in the States and in Canada, including the model clinic at the Addiction Research Foundation (ARF). But time soon proved original optimism was ill-founded — clients on methadone soon began to supplement their clinical dose with illicit methadone from the street. Part of the problem was that many clients were not getting enough methadone to displace their craving for heroin. However, even with its limited success, methadone has proved much cheaper than institutionalizing an addict in a hospital (about

\$200 a day) or a jail (about \$10,000 a year).

Now a team of pharmacologists at U of T and the ARF led by Dr. J.S. Hsia, has developed a solution to the problem of trafficking in methadone. They have found a way to "fingerprint" the drug with deuterium so that urine specimens reveal whether or not the addict has supplemented his prescribed daily dose. The new labelling device will also make it possible to match the dose of heroin the client was taking with a sufficiently strong dose of methadone so that the need to supplement with an illicit supply is removed. This could result in reinstating take-home privileges, which might attract more people to the clinic.

## Victoria student granted academic appeal

Lawrence Wong, a fourth-year Victoria College student, won a seven-month battle to have his original mark in Political Science 312 reinstated when he appealed a decision made by the Committee on Academic Standards to lower his final mark. Prof. James Eayrs originally awarded A grades to Wong and 41 other students in his class of 61. Wong was one of the 19 students in the course who received a mark of 80. All were reduced to 79 when the Committee on Academic Standards decided in the spring of 1978 that Prof. Eayrs' grades should not be approved because "the percentage of A grades... was inconsistent with the general grading standards and practices in the Department and in the Faculty".

Wong, who admitted the loss of one mark did not significantly affect his average or result in the loss of any academic award, said he pursued the case because he was angry at losing a mark which the professor in the course had awarded him. Prof. Eayrs, who does not deny the right of the University to review all marks, said he felt that the process had been abused in this particular instance. The University grading policies state that an A should only be awarded for



Lawrence Wong

"exceptional, original and superior work". In handing down its decision, the Appeals Subcommittee said in part: "If it be established that standards are not being observed, authority to take remedial action exists. It is the Sub-Committee's view, however, that the Committee was not entitled to conclude on the basis of the evidence that standards were not being met, nor was it entitled to remedy the situation in an arbitrary and discriminatory way."

## Students give two teachers top marks

"I love teaching. I don't know what I'd do if I weren't a teacher," says Dr. Shoukry Roweis, Urban Studies professor and one of two U of T staff members who was presented with a 1978 Teaching Award by the Ontario Confederation of University Faculty Associations (OCUFA). The other winner was Dr. David Harrison, a lecturer in Physics.

Prof. Roweis says he adopts the stance of a student when he teaches. "This is the only way one can understand how one's messages are perceived from the other side of the classroom. I declare my right to change my mind on any question, and I ask my students to do the same. This is my way of encouraging them to detach their knowledge from their ego." Prof. Roweis' nomination for the teaching award, made by his academic

colleagues, was accompanied by numerous letters of support from both undergraduate and graduate students.

Prof. Roweis also feels it is very important for the teacher to explain precisely how he has arrived at his beliefs concerning an issue. This entails a lot of lecturing, but it encourages the students to formulate their own conclusions.

Dr. Harrison has been teaching in the Physics Department since 1974. Although he has consistently achieved the highest ratings from his students for his lecturing and overall teaching ability, Prof. Harrison feels he is not doing as well as he would like. When asked why he thought he might have been selected for the award, he claimed to be totally mystified. "I'm planning to ask OCUFA about that."

# Federalism, falconry and faldord

The Centre for Medieval Studies has become one of the world's foremost institutions for the study of the Middle Ages

by Robbie Salter

The Centre for Medieval Studies is housed in an old Toronto mansion, the kind once inhabited by the turn-of-the-century elite. A winding walk, a stretch of lawn, wooden steps, and a verandah lead you away from the sounds of city traffic and into the fastness of the Centre itself. Inside only the sound of your footsteps on the oak floors disturbs the quiet that prevails. On the second floor, behind a door marked simply Mr. John Leyrerle, is the office of a modest man who has directed the Centre since 1966 and who is shortly to take his official leave. An assortment of plants, looking as though they've been salvaged from other seasons, add green to Leyrerle's book-lined premises. A spinning wheel rests in the bay window. With fingers pressed together in a gothic arch, he looks out over the north-bound traffic, into the green of the park.

The mention of medieval studies evokes a hazy nostalgia in most people, summoning memories of high school Latin loved and lost; visions of crusades and Camelot; witches and warlocks; falconry and faldord; and yearnings after the complete family life, attuned to the cycles of the seasons and the medieval reverence for custom. But, as the enclave of 100 graduate students at the Centre for Medieval Studies knows, and the growing numbers of young medievalists the world over are discovering, the road that leads backward to the Middle Ages calls for high standards and self-discipline, with little room for romance or reverie.

## Centres are interdisciplinary

University centres are interdisciplinary and the first came into being about two decades ago for the concentrated study of relatively unexplored areas of interest. "This Centre," says Leyrerle, "emerged in 1964 with support from the Pontifical Institute of Mediaeval Studies, itself established in 1929. It was formed to focus existing University resources in the Middle Ages and to add to them. In 1971, the teaching program of the Institute was amalgamated with the Centre's and its staff was cross-appointed."

Prof. John Pryor, a graduate of the Centre and now a member of the Department of History in the University of Sydney, Australia, has written: "U of T Centre for Medieval Studies offers library facilities, teaching expertise, and intellectual stimuli which are unavailable in the Southern Hemisphere. Even in Europe, few institutions have organized their resources as well as the Centre and the Institute."

Prof. Leyrerle is quick to deflect credit for the Centre's accomplishments and success towards Emeritus Professor "Bertie" Wilkinson, the Centre's first director, and Father Laurence K. Shook, the immediate past president of the Institute. "The sum of medieval studies at Toronto is far beyond the total of its parts," says Leyrerle, and the entente cordiale between the Centre and the Institute, whose present President is Prof. E.A. Synan, continues to thrive.

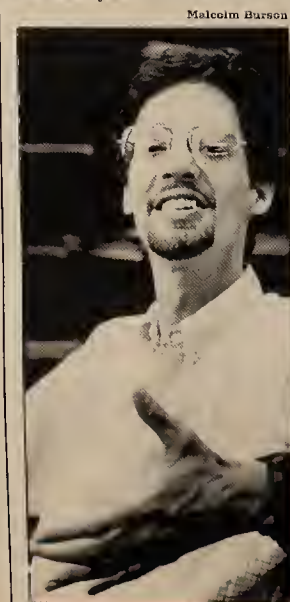
So great is the interest in the Middle Ages that only one in five applicants is accepted for studies at the U of T Centre, the largest in the world in terms of students and faculty. Subject areas number about 20, and range from architecture and astronomy to social sciences and most of the languages of Western Europe and the Middle East. It's a course diet that would suit a polymath.

Whence all the interest? Today's students seem to be looking to the Middle Ages for answers to current societal dilemmas. In much the same way that the humanists of the Italian Renaissance looked to the glories of Athens and Rome.

A young Anglican priest from the U.S. who wears his priest's collar as naturally as he does his denim and backpack, student Malcolm Burson sees the flowering in medi-



Prof. John Leyrerle



Malcolm Burson

eval studies partially as a response to youth's feeling of unease with the fragmented, specialized world of the 70s. "You find a stability in the closeness of the medieval village," he says, "the same closeness now sought in communes. Much the same impulse has students also turning to nature, away from today's often wanion exploitation of the earth."

In examining the Middle Ages, says Burson, "we can study the last dominant society in the Western world to hold a unified view of life."

Ask Prof. James Kelsey McConica, the Centre's associate director 1973-76, and find him in general agreement. "Today's young people are examining their foundations," says McConica, chairman of the committee that's editing *The Collected Works of Erasmus*. "They often identify with the Middle Ages which were generally religious, well-ordered and serious-minded."

## Medieval scholarship revived

Careful scholarship was the mark of medieval learning and people will tell you that John Leyrerle has the ability to encourage the same sort of diligence in students. He regards all the Centre's students as researchers, each one adding his or her own contributions to the world's stores of knowledge. "Both student and teacher partake of a special energy as they strive to understand a difficult and obscure subject," he explains. "Research of this type is less a response to a problem than an impulse to climb to the ridge of knowledge to see what lies beyond."

Concerned with the future of medieval studies in Canada, Leyrerle has organized workshops and study programs to stimulate interest in the high schools and to revive the learning of Latin, neglected of late in most secondary education.

Last year, Prof. A. George Rigg, the youthful director of the Centre's Latin program, visited all of the high schools in Hastings County, from Belleville to Bancroft, with five of the Centre's students. Although the schools were enthusiastic, and although many pupils and parents would like to see Latin restored to the curriculum, Rigg isn't optimistic. "By the time we have enough students," he says, "we may not have experienced teachers."

Prof. Rigg deplores the decline in the study of Latin, the language that was, after all, "central to the intellectual and cultural life of the Middle Ages and the Renaissance throughout Europe." Partly as a result of the Centre's influence, an undergraduate medieval studies major — with emphasis on Latin — will be given in the autumn at St. Michael's College. At the Centre itself, Latin is offered as a first year course. Along with paleography (the study of handwriting), a working knowledge of Latin is vital to studying medieval manuscripts.

## Workshops bring history alive

Kenneth Bartlett was one of the students who took part in the workshops. "We tried to make the period come alive by dressing in the costumes and assuming the roles of Knight, monk, mason, fish-wife and shopkeeper," he says, "and we were surprised to see how keen both teachers and kids were to learn more about a period that's rapidly passed over in their courses." Bartlett, whose own particular interest is in the history of the early Tudor period, says, "We also talked about our medieval heritage and how vital it is. Look at the legal and banking systems; parliamentary government; the church of Rome; and the universities themselves."

A series of films and TV productions, now managed by Prof. Colin Chase, has been created in conjunction with the Media Centre,



and each year for the past decade, through the *Faculté Ludique Societas* (Society of Cup and Play), currently directed by David and Caroline Parry, the Centre has produced three or four highly successful medieval dramas and musical productions.

After all that has been written about the Middle Ages, it's surprising to learn that the period is still "a relatively unexplored area" and that the gleaming has only begun, furthered by the new techniques of the social sciences and the precise tools of technology.

And the research is turning up useful and often fascinating information. "We now know that the medieval farmer was not an impoverished, passive person who rarely moved beyond the church spire, but was mobile when necessary, took part in government and, in his lifetime, played many roles," says Prof. J. Ambrose Rafis, a Basilian father at the Pontifical Institute. He is examining the records of the people who once lived in East Anglia, and says, "In the past, we have examined the lives of medieval kings and queens, but rarely the social fabric of the ordinary people."

Prof. David Klausner teaches Middle Eng-

lish and Middle Welsh (it helps to know Middle Welsh if you're studying Arthurian romance). He points out that there's a certain urgency surrounding investigations into the Middle Ages in England because "the rapid expansion of urban development there means that considerable archaeological research must be done within the next 15 years or the data will be lost forever."

For the University's Sesquicentennial celebrations, Prof. Andrew Hughes, a musical historian at the Centre and the Faculty of Music, is preparing a re-enactment of a mass written for the coronation of Charles V of France. It was written by Guillaume de Machaut who died 600 years ago. The mass will also be presented at a meeting of the Medieval Academy of America being held at the University in May of next year. Hughes says that medieval music, which requires few instruments and costs little to perform, is enjoying a revival. "For performances of a similar event not long ago, we had packed houses," he says, "even though the liturgy was two hours long — and in Latin."

As for John Leyrer, for 10 years he has been a bellwether to faculty, students, and medie-

valists from all over the world, and he is credited with the Centre's current canons of excellence. What's more, he has been able to inspire students with a confidence that carries them over any concerns about available jobs. Last year he was able to help find positions for all but one, Malcolm Burson says. "Although positions for medievalists are not plentiful, we are well-trained in many fields. And Prof. Leyrer's door is always open to students."

This month, John Leyrer will walk out the door of the Centre for Medieval Studies to go on a study leave at Harvard. There, for one year, he will teach, continue his research, and complete the book he is writing on the relation between structure in visual art and literature. In 1977-78, he will return to teach in U of T's Department of English.

Then there's Prof. A.F. Cameron, who's appointed to both the Centre and University College and who's using a computer to compile the first dictionary of Old English to be undertaken since the early 1890s. For the past three years, Cameron and his staff have collected and bound Xeroxed microfilm of all known Old English texts, giving Toronto one of the most complete collections of old English material in the world.

In the past decade many people, few of whom are students of the Middle Ages, have become interested in medieval cookery. Medieval fare is available, usually at considerable cost, in various tourist establishments in Great Britain and France. But there has never been a cookbook which could be used by anyone except scholars of the Middle Ages with a great deal of experience in the kitchen.

Next October, with the appearance of *Pleyn Delit* Medieval

*Cookery for Modern Cooks*, edited by Constance B. Heatt and Sharon Butler of the University of Western Ontario, and published by U of T Press, the secrets of medieval cooking will be available to anyone with modest

culinary ability and a yen to try something slightly different.

The recipes, two of which appear below, were taken from two main sources, *Le Menagier de Paris*, composed vers 1393 par un Bourgeois Parisien and *The Forne of Cury*, which dates from

about 1390 and is attributed to the chef of "kyng Richard the Secunde". The selection of recipes is representative of the food of that era, yet practical for modern cooks, and dispels many of the myths that have grown up about medieval cooking — that vegetables were eaten mainly by the poor and that everything was drowned in heavy, spicy sauces.

And for those interested in authenticity, the original form of each recipe appears first followed by the modern translation.

## Pleyn Delit



### A Disshe Alete for Somere

(Cold chicken livers)

Take garbage of capons, and of hennes, and of chekyns, and of doves, and make hom clene, and sethe hem, and cut hom smal, and take parsel and hew hit smal, and dresse hit in platers, and poure vynegre theron, and caste theron powder of gynger, and of canel, and serve hit forthes colde at nyght.

(Arundel Ms)

#### Recipe:

- 1 lb. chicken livers
- 1 cup (ca.) chicken stock or mixture of water and red wine
- ½ tsp. salt
- 2-3 tbsp. minced fresh parsley
- 2 tbs. wine vinegar
- ¼ tsp. each cinnamon and ginger, mixed with ¼ tsp. salt.

Put the livers and the ½ tsp. salt in a small saucepan and cover with stock or wine and water; bring to a boil and simmer for about 5 minutes. Drain livers and chill. Just before serving, mix with parsley and vinegar and sprinkle the spice powder over the top. This can be served with toothpicks as an hors d'oeuvre, or on pieces of toast or bread as a canape.

### Fygey

(Fig Pudding)

Take Almonds blanched; grynde hem and drawe hem up with water and wyne; quarter fygs, hole raisons. Cast therto powder gynger and hony clarified; seeth it wel and salt it, and serve forth.

(The Forne of Cury 89)

This is clearly the ancestor of the modern boiled fig. (or "plum") pudding, but less rich and far simpler to make.

#### Recipe:

- ¼ cup (2 oz.) ground blanched almonds
- ½ cup water
- ½ cup white wine (or, for a stronger flavour madeira)
- 1 cup dried figs, cut into quarters and any stems removed
- 1 cup seedless (or seedless) raisins, whole
- 2 tsp. clear honey
- ½ tsp. ginger
- ¼ tsp. salt

Mix the ground almonds into a paste in a saucepan with some of the wine and/or water, over medium heat; add rest of liquid and allow to steep a few minutes over low heat while you cut up the figs. Stir in fruits and all seasonings and bring to a boil; cook, stirring, for about five minutes, or until the mixture is thick and well-blended. Serve warm. If you wish to do this ahead of time, put the pudding in an ovenproof dish and cover it with foil, to be reheated in the oven.

# What am I doing here?

Jim Collins went to the alumni conference but he wasn't sure why

The afternoon of the day he got there, Ottawa marketing man Jim Collins had only the vaguest notion why he had persuaded himself to represent his alumni branch at the annual University of Toronto Alumni Association conference on the St. George campus in early May. If you consider the number of grads who probably wouldn't participate in an Alumni Association event even if there were honorary degrees for door prizes you can understand his puzzlement.

Yet even now, with the conference receding into the middle distance of everyone's memory, Jim Collins is glad he took the trouble. Not only did he get a chance to speak his mind with characteristic bluntness but he learned a few things about U of T that were new to him and took another look at some others from a fresh perspective. Most important, he was instrumental in devising a couple of schemes for making membership in out-of-town alumni branches more meaningful than it's been to date.

Collins (Vic 6T0 in alumni records talk), chaired a colloquy on "The Image of the University as seen by the branches", around an immense oval table in the bright and circular confines of Croft Chapter House, University College. About a dozen other branches took part, five or six salaried U of T staff members helped out, and the ornately framed oil portraits of a pride of righteous, bewiskered gentlemen, early officers of the institution, looked on.

## How's the University's image?

This was Friday afternoon, and so far the participants had registered, stowed their gear in quarters arranged for them in New College and been officially welcomed by outgoing UTAA President Vivian McDonough. They had listened to an earnest talk on the financially unsteady state of the University by Frank Iacobucci, law professor and U of T's Vice-President, Internal Affairs, and to an outline of the plans for celebrating their Alma Mater's 150th birthday by incoming UTAA President Anna Young. They had paid close attention to effervescent Mary Brown of Alumni Affairs while she examined "The Role of the Branches", and to Bert Pimington, Mary's boss, while he argued that as taxpayers, graduates and parents, it was in their own interests to help maintain the University's standards of excellence. And at noon in storied Hart House they had sipped sherry, then dined on curried chicken and rice.

A morning, in short, of listening and learning, and ingesting. Now, at 1:30 in the afternoon, at last it was their turn to talk.

Jim Collins has a feisty, plain-spoken manner you know you can trust. As far as he was concerned, the "University's image" is sterile and unappealing. From a businessman's point of view, though the quality control of the product has been pretty good, the after-sales follow-up leaves a little to be desired.



Jim Collins

And how's this alumni branch conference going to help matters, he wondered. "We have meetings like this. We have a good time. And we all go away, having accomplished nothing. What's the point? We sure as hell are no help to the rest of the alumni who aren't here."

"And by the way, why aren't they here? For that matter, why am I? Nostalgia for student days? Affection for the physical setting? Who knows?" He concluded with a grin. "It may fulfil a need for us to go to meetings and drink bad sherry."

With that, agent provocateur Jim Collins, satisfied that this confab, at least, was going to take a hard look at alumni relations with the University, invited everybody else to get into the act. Which, in the space of a couple of hours and touching on a variety of related topics, just about everybody did.

## Everyone got into the act

A little of what was said:

John Riley, 4T3, there with Mrs. (Mary Louise) Riley, 4T8, from Santa Rosa, California: "There's a tendency for alumni to remember the University as it was, and, of course, that's related to their proximity to Toronto. Yet we must get across to them that it has changed and that it's not entirely supported by government funds. Unfortunately for us, the further away the branch is the less you can count on the media. For instance, the San Francisco Chronicle-Examiner isn't going to do much for you."

John Charnell, 5T0, from Ottawa: "Speaking for myself, until Mary Brown of Alumni Affairs came on the scene, I was a graduate of Trinity College and that was it. Now, I'm very much concerned with the need of the entire University to be independent of government and big business. The alumni contribution, needs to be harnessed."

John Riley again: "There's this question of a need for money. Well, I think we have to unabashedly tell each and every alumnus that that person has a responsibility to give to the University. Each of us around this table is the University's debtor and that debt has to be repaid."

Anna Young, incoming UTAA President: "We have allowed generations to go through this University and feel nothing. So often, all they've got to say is, 'What's this University ever done for me?' Well, I think we should talk to them while they're still on campus. Account people to giving their time and eventually they'll consider contributing dollars, too."

Prof. William Dunphy, 4T8, articulate Chairman of the Governing Council's Academic Affairs Committee: "Alumni should be informed of the very active participation of their representatives on the Governing Council, including membership on committees dealing with such matters as admissions. This year, one alumna was the distinguished Chairman of a subcommittee on admissions policy."

"The alumni have had an input into this University. And alumni concerns should continue to be funnelled in. You do represent a point of view — a very important one."

The meeting broke up far too soon for all concerned, leaving a general feeling of frustration about how much still needed saying and how little had been done. As Jim Collins put it, "I'm convinced the University could use our help, but how do we get other out-of-town alumni interested? Just where do we come in?"

For the rest of Friday, and Saturday morning too, all sorts of events were scheduled. At 4 o'clock you could attend the rededication of the Soldiers' Tower carillon with its 28 new bells, where the Rev. William McKeachie, Chaplain of Hart House, would give thanks "for all who make a joyful noise unto the Lord", and three guest carillonneurs would fling plangent melodies to the farthest reaches of the campus. That evening, in Town Hall Theatre, Innis College, the UTAA's three Moss Scholarships, worth \$4,000 each, would be presented, and H. Ian Macdonald, President of York University and U of T grad, would explore the theme, "Academic Excellence: Its Price and Value". While on Saturday morning at Victoria College, you could audit a panel discussion on the same theme, where Patry Fleury, alumni rep for the University of Ottawa, Chairman of the Governing Council's Academic Affairs Committee, would testify that "economic cutbacks are starting to affect the very heart and pulse of the University."

## Branch reps speak their minds

But for Jim Collins and the rest of the out-of-towners it was a day that happened quite by chance on Friday night, when they gathered informally back in their quarters in New College, more than anything else justified the trip back to Toronto. Casual and impromptu, they could speak their minds.

What resulted from that session and from another unscheduled get-together the next morning at Victoria College, was a plan of action. Despite, or even because of, its levianathan size, the branch reps agreed, the University of Toronto is a vulnerable institution that can use all the friends it can get.

What could they do to help? For one thing, each alumni branch could send a voting delegate to the UTAA Directorate's monthly meeting, to have some say in such vital matters as U of T admissions policies. And to help revive all the dead or dormant branches throughout the province and beyond, they could stage another workshop in September to devise a suitable strategy.

Finally, the various alumni branches will take part in the University's Sesquicentennial festivities next year with simultaneous Sesqui Celebrations. Diapers one evening in the spring, where U of T grads who have made valuable contributions to their local communities will be honoured. Each branch will send the University a birthday present, too, with the emphasis on fun and inventiveness rather than cost.

All in all, Jim Collins says now, the weekend "had some pretty positive results." It looks like the branches are going to get organized so that alumni outside Toronto will feel they've got a voice in the affairs of the University. A good thing, too, because, as Collins himself says, "You've got to be involved to be critical."

*Sesquicentennial*



1274-637

**Watch for the special  
Sesquicentennial issue  
of the Graduate in the  
Spring of 1977**



# UPDATE seeks \$25 million

The University of Toronto has undertaken a five-year campaign for private support called UPDATE, with a goal of \$25 million. The appeal coincides with the celebration of the University's 150th anniversary in 1977.

President John R. Evans has stressed that the funds generated by the UPDATE campaign will be used not to finance expansion but for improving and in a sense "retooling" existing facilities.

Almost 25 percent of the buildings on the St. George campus are more than 40 years old and have never been renovated.

## Major goals

- 1) To provide improved accommodation for essential teaching and research programs now housed in obsolete and rented quarters, which would allow sizable economies in operating expenses.
- 2) To stimulate quality in all teaching and research by providing up-to-date equipment and facilities.
- 3) To provide funds for the initiation of new programs in response to changing needs and opportunities.
- 4) To develop the St. George campus as an aesthetically agreeable environment in the downtown metropolitan area.

In a letter to President Evans commenting on the UPDATE announcement, Premier William Davis said that his government's program of university support "is intended to enable Ontario universities to meet basic requirements," and that such a policy leaves a significant and very real need for private support.

The Premier stressed that the funds collected through the campaign "will not in any way be offset by a reduction in government grants."

## Restoration projects

Major capital projects represent almost \$15 million of the \$25 million goal of the UPDATE campaign, and should result in the renewal of many celebrated but antiquated buildings on the St. George campus.

The University's College building, declared a national monument by the federal board of National Sites and Monuments, is over a century old and is

undergoing a five-phase restoration. The College architect and chairman of the German department Humphrey Milnes, says that phase three was to have started a year ago but still is waiting for funds.

## South campus redevelopment

A co-ordinated and multi-discipline approach to the theme "Man and Environment", with emphasis on the study of the earth's physical resources, is a priority of the University's academic planners. The program will involve the Faculty

of Forestry and Landscape Architecture, Department of Geology, Institute for Environmental Studies, Department of Geography, Division of Geological Engineering and Applied Earth Science, Graduate Centre of Urban and Regional Planning and the Environmental Engineering section of the Department of Civil Engineering.

The project will permit redevelopment of such aging buildings in the south campus area as the Sir Sanford Fleming Building, the old Mining Building and the FitzGerald Hygiene building.

## Federated Colleges

The three Federated Colleges, St. Michael's, Trinity and Victoria must undertake modest renovations to provide for additional classroom and academic office space.

## New Athletic Facility

The School of Physical and Health Education, which has moved eight times since its founding 35 years ago, still occupies rented quarters lacking both adequate laboratory space and convenient access to large multi-purpose indoor facilities. Moreover, space on the St. George campus for general athletic and recreational activities is severely restricted. Hart House, the main facility for male students, can offer little more than it did in 1919.

The capital cost of the new athletic building, to be located adjacent to the Benson Building, has come from government and private sources. \$1 million still remains to be raised.

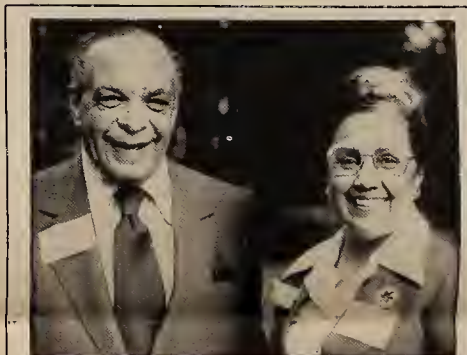
## Campus as Campus Centre

An imaginative concept for combining increased leisure space with existing buildings on the westerly side of St. George St., the Campus as Campus Centre was designed in 1971 by students and teaching staff of the Faculty of Architecture and has been endorsed by the Toronto city council and several local community organizations.

The goal of \$750,000 will permit the closing and landscaping of sections of Willcocks and Huron Streets, creation of new pathways, and the building of a median strip along St. George St. from the Ramsay Wright building to the south end of the Lash Miller building.

## Many other capital needs

It is hoped that UPDATE will generate about \$2.5 million to remedy almost two dozen urgent needs on all three campuses. These have been selected by the University's Needs Committee and include additional greenhouse space, a climatological station at Scarborough College, a seismological observatory at Erindale College, renovations to the almost 60-year-old furnishings and equipment of Hart House, and repair of the Convocation Hall organ built in 1914.



Eugene and Dorothy Dupuch

## Who's who on the Committee of 1000

The Hon. Eugene Dupuch, Law 477, and Mrs. (Dorothy) Dupuch, from Naseau, Bahamas were among the several hundred members of the Committee of One Thousand who toured Erindale College on the afternoon of Sunday, May 30, and who then repaired to the Principal's residence for light refreshments and conversation.

Mr. Dupuch, who has served as Minister of Welfare in the Bahamas government and is President of the Bahamas Bar Association, was not entirely sure of the Committee's purpose or why he and Mrs. Dupuch had been invited to its annual meeting. He was interested to learn that the Committee of One Thousand's membership is comprised of all those who have given \$100 or more to the University, and that it now numbers approximately 1800, rather more than the 1000 envisaged as a full complement when the Committee was first established. Membership is automatic with a suitable donation.

President John R. Evans discussed the University's UPDATE fund raising campaign, emphasizing that it will provide seed money, not for growth but for renewal. "We think the private sector should be asked to discriminate among the universities in the province," Dr. Evans said. "They should be asked to recognize quality."

## St. Clair Balfour and W.O. Twaits are UPDATE co-chairmen

"After all, U of T is the only institution of its kind in Canada," exclaims W.O. Twaits, former chairman of Imperial Oil, when he's asked why he's become so actively involved in the University's UPDATE campaign. "It's a Mother University, Triple A by anybody's standards, and its excellence has to be maintained."

Twaits and St. Clair Balfour, Chairman of the Board of Southam Press, are co-chairmen of the campaign. Both are graduates of the University. Balfour from Trinity College in 1931, and Twaits from Commerce and Finance in 1933.

"President John Evans is a very effective salesman," says Balfour. "He persuaded me that



St. Clair Balfour

the University of Toronto has a very special case for support. He has also persuaded corporate and personal donors of the strength of our cause. Before the



W.O. Twaits

campaign was even announced, we had raised \$1.5 million."

A goal of \$6 million over five years has been accepted by the Varsity Fund, under the chair-

manship of Bob Moore, Vice-President of Stevenson and Kellogg Ltd., management consultants, and alumni will be invited to contribute to the Fund through the various contributions.

Among the many business leaders participating in the UPDATE appeal are Murray Koffler, Chairman of Koffler Stores Ltd.; William B. Harris, Chairman of Mercantile and General Re-Insurance of Canada; William Daniel, President of Shell Oil of Canada; and Sydney Jackson, President of Manufacturer's Life.

UPDATE is being co-ordinated by the University's Department of Private Funding.

# Canadian studies have been sadly neglected Not entirely, says this unofficial survey

By Don I.

Far more than Henry Adams, I have felt myself entitled to ask whether my needs and my education were not ludicrously out of phase. Not because I was educated for the past instead of the future — most education trains us for the past, as most preparation for war readies us for the war just over — but because I was educated for the wrong place. Education tried, inadequately and hopelessly, to make a European of me.

Wallace Stegner, *Wolf Willow*

When *To Know Ourselves*, the Report of the Commission on Canadian Studies by T.H.B. Symons was published this spring, it was seized upon with grotesque glee by the daily press, which bruited about the report's findings (selectively) and editorialized on its conclusions (vindictively) at some length. We were told that "The state of Canadian studies at our universities is a national disgrace" (*Toronto Star*), that the Symons Report is a "catalogue of Canadian self-betrayal and neglect" (*Weekend Magazine*), and that there are far too many American professors in Canada warping the impressionable minds of our young.

Of course, few things in life are as simple as a newspaper editorial would have them appear, and while we're waiting for U of T's official response to the report, it's interesting to try and determine, quite unofficially, the extent of this University's complicity in the "national disgrace".

## Mixed reaction from profs

The Symons Report, says Marshall McLuhan, "is a tremendous achievement just as a resource. It's very exciting reading."

The Symons Report, says History professor Michael Bliss, "shouldn't have been dealt with so uncritically by the papers. Though it makes many useful recommendations, it should've been treated as a sacred cow."

The Symons Report, says Erindale writer-in-residence Dave Godfrey, "is interminable in its recommendations, euphemistic when describing even the harshest abuses, and naive in its tone of perpetual optimism."

As these opinions suggest there are as many reactions to the report within the University as there are readers, although it must be said that, by mid-June, there were fewer readers than you might have supposed. As J.M. Bumstead, Professor of History at Simon Fraser University, complains in the June-July issue of *The Canadian Forum*, "The Report is hardly the sort of thing one sticks in one's pocket to read on the bus or over a sandwich; rather, it is the sort of thing a university administrator or faculty member sticks on the shelf next to countless other equally unread (or unimplemented) documents."

Though the newspaper editorials don't dwell on the fact, the Report was commissioned by the Association of Universities and Colleges of Canada, which is to say, by those villainous universities thereabouts. Its research was financed by a \$250,000 Canada Council grant and several smaller private gifts.

Only the first two of four volumes, published as one book, have appeared to date. The newspaper reviews have concentrated on Volume One, which supplies a rationale for Canadian studies, then investigates Canadian content in various university programs.

## Getting to know ourselves

"The most valid and compelling argument for Canadian students," writes Symons, "is the importance of self-knowledge, the need to know and to understand ourselves." At the same time, he takes care to dissociate the

Report from those who "wish to enlist Canadian studies in a campaign to protect what they perceive to be a fragile and threatened political, economic, cultural or academic sovereignty." No radical nationalist he.

There is a growing interest among students to explore the enigma that is their country, Symons says. "This country appears to exist in spite of language, geography and economics, and thoughtful young people are curious to know how such a phenomenon came about and what the chances are of its survival — in fact whether its survival is even worth the effort that may be required." One hopes that Symons is being just a little facetious: it's difficult to imagine those "thoughtful young people" examining with prim abstraction the prospect of Canada's being subsumed, and simply letting it go at that.

## Do students want more?

There is some question whether students at U of T really are demanding more Canadian content and context in their courses. According to historian Michael Bliss, "A high percentage of our students don't feel the need to search for self-knowledge in that particular way. Because so many are the second or third generation in their families to attend university, it's not a strange and upsetting experience for them. They're less parochial and nationalistic than those at other universities because they have fewer identity problems. I always knew I was a Canadian and never doubted it. That's true for most of our students, too."

Paul Fox, who has just become Principal of Erindale College and who describes himself as an "intuitive nationalist", teaches political science. He considers that part of his function as a professor at Erindale, where a high proportion of the students are first or second generation Canadians, is to communicate Canadian values. "They're not exactly pounding on the doors, shouting 'Give me some roots!'" Fox says with a grin. "American values are so all-pervasive and so attractive that people absorb them the way they absorb the air they breathe."

English Professor Dave Godfrey, on the other hand, thinks that U of T students will swarm to as many Canadian studies courses as are offered.

## Canadian Studies at U of T

You will not find out by reading the Symons Report just what U of T's record is in Canadian studies. The Report rarely names names, leaving the individual universities in an anonymous heap underneath an enormous mass of generalized data and statistics. While this has the effect of not pointing the finger at those who have sinned most, it also means that the least of sinners goes unmarked.

Some of the disciplines that have received the greatest amount of public attention since the report's publication are history, Canadian literature, political science and sociology. Here's what's been happening in those areas at U of T.

## History

The study of Canadian history is very much a going concern, particularly at U of T, but at other institutions as well. The Symons Report notes that more Canadian-oriented courses are found in history than in any other discipline.

"The public assumes that all universities are lax in all areas of Canadian studies," says Michael Bliss. "But in point of fact, the record of this department is superb." Though there's no Canadian history course recommended to

Nationalist, novelist, professor and publisher Da

first-year students, there are three that are open to students in all years, and at least 16 are available to those in third- and fourth-year. Some of these include "Canadian Labour and the Left", "The Iroquois", "The History of Women in Canada", and "Canada in the Great Depression."

"There was never any disparagement in this department of Canadian history," says Bliss. "This is the department that produced Donald Creighton and Frank Underhill. It's predominant in the world for Canadian history."

## Canadian Literature

The universities have been too reluctant to accord our literature "a significant place in the formal undergraduate and post-graduate curriculum," the Report quotes Desmond Pacey as writing. "They have not performed adequately the function which they alone are fitted to perform, namely the scholarly investigation of our literary history."

Canadian Literature in English gets short shrift at U of T. For the 1976-77 academic year, undergraduates can choose from a total of five courses offered by the English department. Two of those are available only at Scarborough College. "The English Department is one of the four or five departments at this University that won't ever do a reasonable minimum in terms of Canadian studies," says Dave Godfrey. He thinks a Canadian Literature Department should be established.

"The situation at Toronto, when one considers it's the largest university in the country, has been deplorable," agrees English professor Phyllis Grosskurth. "One instance is that we have lost two of Canada's leading Canadian literature scholars, Gordon Roper and Malcolm Ross, who were never replaced."

The Symons Report says that a number of the long-established universities seem to have made it almost a point of honour to avoid offering courses in Canadian literature at the post-graduate level. "The attitude of a large





# NS SAYS

## neglected, says the Symons Report. urvey of four U of T departments

Evans



Dave Godfrey

segment of U of T's English Department is condescending, to put it mildly," says Grosskurth. "Over the years, students have been discouraged from doing graduate work in this field, though it's changing now."

Of the 91 courses listed under English in last year's Graduate Studies Calendar, only three dealt specifically with Canadian literature. They were taught by Claude Bissell, Douglas LePan and Frank Watt, all of them recognized scholars in the field. Whether that's sufficient depends on your point of view. One professor says, "It isn't disgraceful to have three courses in Canadian literature available. I have found many institutions with only one."

Over at the Centre for Culture and Technology, former English professor Marshall McLuhan says, "I find it hard to get excited about Canadian literature. After all, I've contributed quite a lot to it myself. Anyway, it's mostly deadened by being taught."

### Political Science

The Symons Report estimates that some 28 percent of the undergraduate courses being offered by political science departments "are Canadian-oriented." One of the commission's gauges was the course titles and descriptions published in university calendars and by that measurement, the U of T figure is slightly less than the national average. However, Paul Fox says that isn't a fair test. You could not be expected to know from seeing the general title "Introduction to Public Policy" that the professor uses as his text R. Manzer's *Canada: A Socio-Political Report*.

As with history, there's a strong Canadian tradition in political science at U of T. "It's all the stronger because of Harold Innis," says Fox. "Remember that his theories had to do with the development of Canada. And Prof. R. MacGregor Dawson was the big mogul in Canadian government." The Report itself refers to the work of such other U of T scholars

as S.D. Clark, Alexander Brady and Donald Creighton in pointing to a "tradition of political, social and economic inquiry rooted in Canadian circumstances (that) has made an enormous contribution to our knowledge and understanding of the distinctive political culture of this country."

Fox's own intellectual interests for the last 25 years have centred on Canadian politics, and he's the editor of one of the basic texts on the subject. But he says he can understand why some of his colleagues would prefer to do their research in another area of interest. "I don't think it's academic snobbery," he says. "It's just the nature of a human being to be more attracted to a bigger scene." And, he points out, "the fate of the world depends much more on the U.S. than on us."

### Sociology

"Substantial departments or schools of sociology and anthropology did not begin to develop at Canadian universities until the late 1950s, and these were not providing graduate studies on any large scale or employing any significant number of Canadians until the late 1960s," says the Report. "The lateness of this development may account in large part for the remarkable disinterest that these two disciplines have shown until recently, with a few notable exceptions, in teaching and research about Canada as a distinctive society and culture."

At U of T, the Department of Sociology only became autonomous in 1964. Before that, it was part of the Department of Political Economy. "Even now," says sociology professor Raymond Breton, "as a department we're not taken very seriously. It's the influence of the British tradition. In Britain, sociology is the poor boy of the social sciences."

Breton, who is editor of *Canadian Review of Sociology and Anthropology*, says his own course on race and ethnic relations is "very heavily Canadian", though you'd never know it from the title and description in the calendar. "There's still no Canadian textbook in race and ethnic relations that compares with those in the U.S. and U.K.," he says. "So I put together a package of Canadian references."

Professors at U of T and elsewhere are working on the Canadianization of sociology, says Breton, "and some of us have always been concerned about it. But when I teach the subject I don't wave a flag over my head." The process of understanding social structures is essentially comparative, he says. "That means you have to look at societies outside Canada too, of course. But why would you leave out your own country?"

Symons has a mission, a role to play of alerting people to the problem of Canadian studies. "So the Report looks too much at a bottle that's half empty instead of one that's half full. In Sociology, the amount of improvement in the last seven years has been phenomenal."

### The nationality of professors

Symons frequently makes a connection between the number of American and other foreign-born professors in a particular discipline and the amount of attention being paid to the Canadian situation. Dave Godfrey says, "Here's Symons' Law: The greater the degree of control of a department by expatriates, the less Canadian content in its courses."

Almost every U of T academic interviewed objected to Symons' drawing that parallel and to the efforts of the popular press to turn the issue of the nationality of professors into a witch-hunt.

In the 60s, says Paul Fox, the baby boom students began arriving. "You needed teachers, so you recruited where they were — in the U.S., where the grad schools were pumping out ten times as many Ph.D.s."

Nationality is an emotion-ridden subject, Fox says. "I want to see Canada preserved in a sensible way, with some element of human justice. What do you do with all those foreign-born academics? Fire them? Execute them? There have been pogroms of intellectuals before: various countries have expelled Jews to their own detriment."

In sociology, says Raymond Breton, some of the champions of the nationalism cause are not Canadians. "Does nationality have anything to do with studying Canada?", he asks. "It's difficult to tell by looking at the work of some Americans in this department. Many of my colleagues who have been here for five or six years have developed a great interest in things Canadian. The fact that this type of person is a foreigner may even be an asset."

Breton points to the system of "guest workers" in Europe as inhumane and as a form of human exploitation. "Short term hiring is essentially unfair," he says. "In real life, it creates a lot of hardships for those people. The universities didn't go this way, and rightly so."

Says Dave Godfrey, "Symons doesn't want to say that it is the colonized Canadian who is the real threat. Here's the Godfrey Corollary to the Symons' Law: 'Intensity of activity declines according to the degree of colonization.'"

### Has U of T been neglecting Canada?

Recently, Canadian nationalism has become fashionable in many intellectual circles. Understandably so. For that reason, it's easy to see why the Symons Report was commissioned three years ago instead of, say, in 1945. It's a pity it didn't emerge back then, though, because a lot of the deficiencies in the Canadian content and context of university courses would likely have been remedied in a much less fevered atmosphere.

There's no question that some departments at U of T have been devoting too little attention in both their teaching and research to Canadian topics. And that others, with no prodding from the newspapers, have been doing just fine, thank you.

As a result of the efforts of a group of academic activists led by Dave Godfrey, a specialist program in Canadian studies leading to a B.A. is being offered for the first time this fall. "We scoured around for courses already in existence," Godfrey explains. There are history, anthropology, economics, sociology, English and linguistics courses for students to choose from, but the prime support for the program comes from the French Department, which provides several undergraduate courses in French Canadian literature.

The Vice-President and Provost, Donald Chant, teaches a course called "Selected Aspects of Zoology." "I refer to the Canadian context constantly," he says, "but that's not so much deliberate as it is sensible and convenient. I suspect that in many disciplines there's not enough Canadian material taught in a deliberate way, but that a fair amount is taught accidentally."

From the looks of it, at least one University isn't anything like as un-Canadian as the newspapers would have it appear, though there's room for considerable improvement. And with a helpful nudge from the Symons Report, Canadian studies at U of T are getting more attention than ever before. It will be interesting to see the kinds of changes that result.



# Evening quantum physics course for amateurs

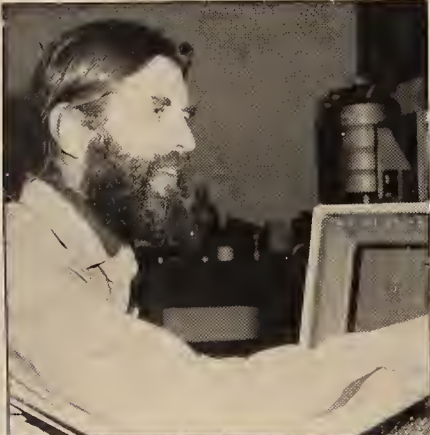
For those who feel a gravitational pull back to the physics laboratory, U of T offers two night courses through Woodsworth College and the School of Continuing Studies.

The courses, called *Quantum Physics Experiments for the Amateur Physicist*, are taught by Prof. James D. Prentice, who believes that "the amateur physicist can add to the sum of human knowledge in the same way that amateur astronomers can, and should have access to the necessary equipment." Students use the equipment of the third and fourth year undergraduate laboratories in the McLennan Physical Laboratories.

Many already have a degree in science or have studied physics for two years, but are working in a field where they have no access to lasers, or the equipment needed to pursue an interest in bibliography or superconductivity.

Every Wednesday night, John Buchan, a corporate commercial lawyer with a degree in engineering physics, furthers his hobbies of amateur astronomy and electronics at U of T. Buchan mixes light beams to produce an interference signal which is within this radio spectrum. The resulting signals are then mixed again to produce an interferometer.

"The purpose of the experiment," explains Buchan, "is to discern the properties of an original source of light, such as a star. Pushed to its limits, you could take the light from a star and, using these two detectors, measure its diameter. When you know the diameter, you can then begin to figure out the age,



Prof. James D. Prentice

distance and nature of the star being studied. It's easy to measure planets, but stars are too far away for easy measuring." The technique Buchan is using is new and has been reported in scientific literature only once or twice.

Louis Leung, a mechanical designer in an engineering firm, also uses U of T's facilities in his pursuit of a career in nuclear physics. Leung is inducing radioactivity and studying its effects. His monitors

radiation in various parts of Metro Toronto — and reports that even this air over the McEwen building is found to be well within radiation safety. Two teachers from Ajax High School have done a number of

experiments in the laboratories to become familiar with recent advances in spectroscopy and laser physics. From studying new experiments, they have acquired several ideas for improving particular lessons in their high school laboratories.

Prof. Prentice's own research in high energy physics often takes him to the Fermi National Accelerator Laboratory (Fermilab) located on 6800 acres near Batavia, Illinois. The accelerator is used by physicists from all over the world in order to further understanding of elementary particles. The laboratory is operated by the Universities Research Association of Washington, a consortium of 52 universities — 51 in the U.S. and one, U of T, in Canada. Prof. Prentice is a member of one of the three Canadian teams collaborating in the projects at Fermilab. Other members are Profs. J.F. Martin, P.J. Davis, R.M. Egloff, and G. Luske.

Firmly convinced that "physics is fun", Prof. Prentice deplores the fact that even today many Grade 13 students, especially women, are still discouraged from studying physics because it may be "too difficult". He will teach the course in quantum physics again in the autumn to those whose curiosity cannot be satisfied outside of a laboratory with sophisticated equipment.

## Calling all Vic Musicalumni

The Victoria College Music Club on the evening of February 4, 1977 marks the 50th anniversary of its founding when Musicalumni from across the years, including one who was a charter member in 1927, will attend the current year's production in Hart House Theatre and then adjourn to the Great Hall for a couple of hours of nostalgia.

The Vic Music Club has built a fine reputation over the years for its production of light opera and musical comedy. In the period prior to the Second World War, it specialized in the works

of Gilbert and Sullivan, although "Merry England" and "San Toy" were produced by way of a change of pace. More recently, the emphasis has swung to Broadway musicals, as was the case in 1975 with the production of "Bells Are Ringing".

It is probable that many grads who never appeared on stage will class themselves as alumni of the Vic Music Club, for the east has always been strongly supported by stage hands, costumers, make-up crew and ticket sellers.

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## Alumni Breakaway Tours

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For further information on either tour, please contact Butterfield & Robinson Travel — (416) 864-1354 or write Suite 1804, 330 Bay Street, Toronto, Ontario, Canada M5H 2S8



## "The New Genetics" makes grim reading

To the Editor:

Page one of your Spring 76 issue made grim reading. "The New Genetics" (headline) calmly informs us that sick persons may be killed, apparently for the convenience of others. If you are unfortunate enough to be discovered, before you are born, with Down's Syndrome or certain others of one hundred prenatally diagnosable diseases, then you can be killed. The euphemism says your mother's "pregnancy can be terminated."

In other words, to be sick is not to have the right to live. But is

## It's nice to know someone cares

To the Editor:

The Graduate is about the only link left between my Alma Mater and me. It's nice to imagine how the U of T cares for its old-timers — even those who are overseas — down through the years.

From this distance, I really wish I could do something for the University which has given

this incentive! By what law in Canada may the sick be killed for the convenience of the well?

And if you think that such a law exists, how long will it be before this convenience law is extended, so that sick babies after birth, sick old folks, and indeed any burdensome sick person at all, can be killed for the convenience of others?

The line (or is it a noose?) around the right to live is being drawn tighter. But it should not be drawn at all.

(Rev) Stephen Somerville, ST2  
Saint Paul University, Ottawa

me the biggest single experience in my life. As it is, I watch with keen interest the developments in the various fields of the U of T and secretly take pride in its ever-growing prosperity.

Thanks for the Spring 1976 copy and the enjoyable reading.

D.C. Panda, ST9  
Puri, India

## Association records practically non-existent

To the Readers:

Information is needed about the early days of the Teaching Staff Association.

The history of the Association appears to date from June 1939 when Barker Fairley convened a small meeting to discuss staff organization. Over 100 people attended a general meeting in May 1940, which was followed by a second in October at which a Committee representing its teaching staff was elected with Allan Coventry as chairman. This Committee met 6-8 times a year for the next two years, and general meetings were held in October 1941 and October 1942. A report on the activities of the Association from its inception to September 30, 1942 was presented at the latter meeting. Also extant is an annual report for 1945-46. The President's Papers 1943 to 1951 contain about a dozen references to the Committee and the names of the members of the Committee are recorded annually from 1947-48 to 1953-54 in the *University Bulletin*. In 1951, the President

attended the Annual Meeting and made an address; this became a tradition. In 1954, the name was changed to the Association of the Teaching Staff and a constitution adopted. From this time on, the records of the Association are complete.

The records are practically non-existent prior to 1954-55; no minutes of committee meetings, no annual reports except for 1940-42 and 1945-46, no correspondence files, no indication of who served on the Committee in 1942-43, 1944-45, 1945-46 and 1946-47, no reference to a membership fee or to the size of the membership, no copies of the monthly bulletin issued by the Committee from 1941 to 1946.

If anyone can provide information about the Committee Representing the Teaching Staff from its inception to 1953-54, I would be happy to receive it.

Robin Harris  
University Historian  
Higher Education Group  
University of Toronto  
976-7278

## 50th birthday — or was it 51st?

To the Editor:

I was interested to read the article entitled "Canada's Dowager Nursery School Turns 50," on page 6 in the Spring 1976 issue of the Graduate. Particularly, I was pleased to learn of recent developments, and the splendid growth in achievement and function since its simple beginnings.

I would, however, like to draw your attention to the second paragraph, which states that "the Institute was founded as St. George's Nursery School in 1926", and further down, that "it was the first nursery school in Canada." These statements do not tally with my memory of events at that time. I taught experimental psychology and social psychology at the University of Toronto, 1921 to 1924, while William Blatz was working on his Ph.D. degree at the University of Chicago. He returned to Toronto in 1924, the year I was appointed as research psychologist with the Canadian National Committee for Mental Hygiene, Montreal Division.

The following year, 1925, the Laura Spillman Rockefeller Foundation financed the establishment of two centres for child study, one at the University of Toronto and one at McGill University. McGill University Nursery School opened in 1925, with Dr. A.B. Chandler as its director. I think I am right in saying that the St. George's Nursery School began operation that same year, 1925. When the five-year grant from the Rockefeller Foundation came to an end, the McGill University Nursery School closed, but the University of Toronto arranged to carry on the St. George's Nursery School.

This is a matter of minor importance, but it gives me an opportunity of writing to you and telling you how much I enjoy reading the Graduate as it comes along. The articles are interesting and varied, and tell "in a nut-shell" of the vigorous growth of the University.

Katharine M. Banham  
Associate Professor, Emerita  
Duke University  
Durham, North Carolina

## Reader tells all about bells

To the Editor:

I would like to compliment you on the good photographs in the article "Bells! Bells! Bells!" in the Graduate (Winter 1976 vol. III, no. 2). As Archivist of the Guild of Carillonists in North America I would like to request two copies if they are still available.

While the article referred to is accurate in some respects, there are some errors and misconceptions which should be noted.

1) The U of T now has a 51-bell carillon, not a peal of bells. A peal normally applies to a small set of swinging bells, about 2 to 6 in number.

2) It is correct to say that the U of T is the only Canadian university with a carillon, but to say it is the only one to have a full peal is wrong. As there is not a set number of bells comprised in either a peal or a

carillon, then the term "full peal" is meaningless. Similarly, a carillon of two octaves can be "complete" if that was what was desired. A piano's keyboard has been set at 88 but a carillon does not have such a standard.

3) Please note the correct spelling of the French word, carillonneur.

I offer these corrections with the hope that they will be helpful in the future reporting of the carillon. I would hope that the re-dedication on May 7 would be well covered, as well as future concerts by outstanding carillonners, and certainly the hiring of a professional carillonist for both teaching and performance.

William De Turk  
CCNA Archivist  
Ann Arbor, Michigan

## Attention Senior Alumni

If you are retired, or within a few years of retirement you should know about the 1976/77 programme of the Senior Alumni Subcommittee of the University of Toronto Alumni Association which will be offered in the fall of 1976:

**Series A:** A six-lecture evening series: "Preparation for Retirement," designed to help you prepare — emotionally, socially, financially — for an enjoyable retirement.

**Series B:** A 10-lecture daytime series: "Canadian Perspectives 1931-1976", which will cover a variety of topics from the arts to foreign affairs. This combined social and academic programme is directed to those who now have the leisure to re-establish their contact with the University's intellectual resources.

For further information about these programmes, call (416) 978-8990 or write: "Senior Alumni", Alumni House, 47 Wilcocks Street, Toronto, Ontario M5S 1A1.

UNIVERSITY  
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## A second career is more than a new job—especially when you've been a housewife for 20 years

There is a myth that housewives when they aren't at home being drudges are forming kaffe klatsches for the perpetuation of mindless chatter. But of course it's mostly a myth. Witness the 19 women who enrolled in the second of five Second Careers courses offered this past spring by the Career Counselling and Placement Centre in co-operation with the Department of Alumni Affairs and the U of T Alumni Association. Like thousands of others they are disproving this myth.

Most had previously had some work experience, and though some had only been at home for three or four years, others had left the labour force over 20 years ago. Their ages ranged from 30 to 60, and most were mothers with two or three children.

The program is designed to meet the needs of women with university degrees who, having dropped out of the work force to have families, now wish to opt back in.

As for why they wanted to re-enter the labour market, some needed the additional income to retain the standard of living they're accustomed to; most have been influenced by the women's liberation movement; some simply felt a yen to try something different after spending years raising children; some were looking for a place of their own where they could find a sense of achievement; and all expressed frustration with the limitations of volunteer work. In fact, perhaps the most consistent characteristic of the group was their disenchantment with volunteerism.

Sylvia Miller, for instance, originated and co-ordinated parent volunteers at Whitney School in North Rosedale for several years. "No matter how much people appreciate you, you're always labelled as a volunteer," she says. "If I had been at that school as a hired employee, their expectations would have been higher and I would have been willing to do more."

Elizabeth McCarthy, who received her BA in microbiology in 1939, has also concluded that volunteer work just becomes too limiting after many years of active involvement. "You're always at someone else's mercy," she says. "There's no real challenge after a certain time because you have no professional assessment and development and no long-term career goals."

In spite of notable volunteer experiences, which recently included writing a report for the Scarborough Board of Education on corporal punishment, Mrs. McCarthy says she "is not sure" what skills she has to offer an employer. Her lack of confidence in this respect is not unusual.

"Most of these women overestimate the skills needed for the jobs they want and underestimate their own abilities," says Marlene Licciardi, career counsellor for the course. "The work world can be scary place when you're on the outside."

She tells a story about a middle-aged woman who came into her office the day before an important job interview. "She was unsure of how to present herself to her prospective employer. The fact that she had just arrived back from chairing a meeting of a national voluntary agency, where she did work that was far more demanding than the job she was so worried about getting, never occurred to her." Like most people, she valued volunteer work as less "real" than the kind of work that yields a weekly paycheck.

One of the main themes in every Wednesday morning session was the guilt many women feel because they do want to

return to the working world. In spite of what the mass media tell them about the advantages of becoming a "super-mom" (that mythical figure of endless energy who is the ultimate wife and mother and a successful career woman too), many feel guilty about not being totally fulfilled at home.

"Twenty years ago it was considered selfish to want to work," says Marlene Licciardi, "but now it is considered a right." Those who grew up twenty years ago, though, can't help being influenced by the mores of their youth.

Many of the discussions attacked this issue from various angles. The questions group members fired at each other and at guest speakers weren't easy to answer. On the one hand they wanted to know, "Why should we hire someone to look after our kids and house just so we can go out and make money? Who is going to make sure there

are brownie and cub packs for our kids if the volunteer forces decides it wants some of the money too?" On the other hand they asked, "Isn't it a waste if I don't use my education on the labour market?" And: "Why should I depend on my husband and kids to make my life interesting?"

The guilt is difficult to erase. One working mother who spoke to the group warned them: "There are always going to be people who condemn you for leaving the family, but in the end you must decide whether you want to change your life and take the criticism or maintain the status quo."

One of the main aims of the course was to provide basic and up-to-date information on the job market and how to cope with it. All the women wrote interest tests. A computer program matched job skills with possible employment. They spent several sessions discussing interview techniques and

prepared resumes which stressed individual skills as developed at home or in volunteer employment. And, of course, they thrived on the support provided by others who were facing the same uncertainties.

At the conclusion of the 10 sessions several women had made major decisions about their future. One had enrolled in a course at a community college and many others indicated they planned to do so. Several were actively looking for jobs and had set a target date by which they hoped to have work. Some, like Bev Caruthers, 570, mother of three, decided they didn't want to work immediately. She will continue with her volunteer activities for the next year and then decide. Others, like Sylvia Miller, are still undecided, but the "fear of the unknown" has been lessened. She feels that now, at least, she has the resources at hand to make her decision.



"I want to have some viability for my kids," says Sylvia Miller, a U of T social work graduate and mother of three. "If I only cook and wash the floor I don't think I can tell them convincingly that I believe in growth and challenge."

Drawings by Gail Goltner

### Your own story exactly?

If you think the "Second Careers for Women" alumnae counselling program is just what you need, there's still time to register for the Fall 1976 session. However, registration will be limited to assure maximum participation.

Dates: Thursday mornings, October 7 - December 9, 1976  
Time: 9:30 - 11:30 a.m.  
Cost: \$40.

For full information call (416) 978-2367 or write: "Second Careers", Alumni House, 47 Willecks Street, Toronto M5S 1A1



## NOTA BENE:

This summer, explore the St. George campus step by step. Free guided walking tours are scheduled weekdays June through August at 10:30 a.m., 12:30 p.m. and 2:30 p.m., departing from Hart House.

There is a choice of four tours. Each lasts about 45 minutes and covers a different route. Special campus happenings such as jazz concerts, student theatre and art exhibits, are featured when possible.

Student guides, Diana Janosik-Wronski of Toronto, and

Marianne Long of Niagara Falls, Ontario have their headquarters in the oak-panelled Map Room on the main floor of Hart House. Visitors may relax in comfort to watch a 10-minute videotape show depicting the highlights and history of the University.

The International Student Centre is looking for volunteers to act as teacher/leaders in its English program for students from overseas. Sessions will begin in October.

The teacher/leader will be expected to prepare necessary material in advance and meet a small group once a week for a two-hour session. There are no more than ten students in any one group and the material

covered will depend on the group's needs. The leader is expected to encourage the members of the group to talk among themselves and to provide them with the necessary back-up practice in pronunciation and use of idioms.

If you are interested call Eileen Barbeau, at 483-1976, before 10:30 p.m. or the ISC, 978-2038.

If you are interested in taking a non-degree evening or afternoon continuing education course this fall, be sure and read the School of Continuing Studies calendar you will be receiving in the mail early in August. Most of the programs have no prerequisites other than interest and enthusiasm.

A separate calendar describing professional development courses is available immediately. Register early to avoid disappointment. For further information, write, telephone or drop in:

University of Toronto  
School of Continuing Studies  
158 St. George Street  
Toronto M5S 2V8  
978-2400

The University of Toronto Career Counselling and Placement Centre helps hundreds of students find summer, part-time and temporary jobs each year. Without this income many students couldn't afford to continue their education. If you are a prospective employer, please help the Centre to help these students by calling 978-2537.

## Admissions

Continued from Page 1

Whatever the case, the universities are united in wanting a change in the present methods of assessment and they have been putting pressure on the Ministry of Education and the Ministry of Colleges and Universities to come up with a solution. The Ministries are part way through a massive study, known as Interface, on the movement of students from Ontario secondary schools to the universities and community colleges.

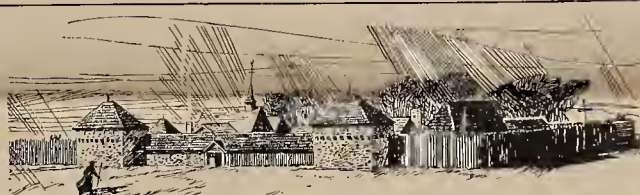
While they're waiting for the results, why don't the universities, which have the right to set their entrance standards, institute entrance exams, either singly or together? U of T is hesitant, both because of the administrative costs and because such testing might eventually affect the curricula offered at the high school level in a way that could leave the University open to charges of interference. And the University can't set entrance exams which are unrelated to the high school curricula — I can't, so to speak, demand apples when the schools are turning out oranges. Another consideration is that every applicant taking the exams would necessarily have to bear part of the cost, and for economically disadvantaged students this would be just another burden.

The irony in all of this, says Alan Hill, is that the University is guilty by example. "When we dropped the general/honours distinction and introduced our new program in 1968," he points out, "we pushed the idea of freedom of choice. We held special seminars for educators to explain our 'progressive step', and it probably impressed a lot of them. The high schools have just taken the same notion and applied it at their level."

That's possible. What's certain is that each spring more and more students are knocking at the University's door, all of them proferring grades testifying to their high academic achievement. And some of them, once accepted, are submitting essays that "appear to have been written by illiterates."

William Kent believes that the University is increasingly tough on those who want to get in and increasingly lenient on those who get in and aren't doing well. Is this a minority view? And how are professors coping with students in the University who cannot write grammatical, comprehensible essays? The second article in this series will examine the standards within the University and whether they have changed over the past decade.

## SAINTE-MARIE AMONG THE HURONS (1639-1649)



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Minister, The Hon. Robert Welch  
Deputy Minister, Robert Johnston



Elexey McNeely, a graduate of U.C. and Margaret Hooper, Nursing 4T6



Eric Arthur, architect, author and long-time U of T professor

## Spring Reunion

Under the chairmanship of Eva Gordon, Arch. 6T7, Spring Reunion '76 on Saturday, June 5, was one of the most successful ever, with about 1000 alumni taking part. The featured years were 1T6, 2T6, 3T6 and 5T1, and people came from as far away as British Columbia, Florida and California.

Dorothy Bernhardt, the class rep, reports that 66 alumni and their spouses turned out for the Vic 2T6 class reunion.

The most popular event of the weekend was the traditional Saturday afternoon garden party at the President's residence perched on the edge of the Rosedale ravine, where over 800 guests were greeted by Dr. John Evans and Mrs. (Gay) Evans. The Blue and White Band, resurrected for last fall's Homecoming, provided entertainment and two of the Evans' youngsters offered to take guests on a tour of the ravine. "It's fun to go down the hill, but for the 50-year class it's a bit much to come back up," decided Mrs. Bernhardt, who declined with thanks.

Reunion events included a luncheon at Hart House, a carillon concert, and bus and walking tours of the campus. But the highlight for many alumni was attending one of the 55 individual class parties where old friendships were renewed.



C.A. Morrison, Oscar J. Marshall, and Carl A. Pollock, all Engineers of 2T6

photos by Merrin



George Thompson, Pharm 2T8 and classmate Ernest Augustine





# COMING EVENTS

15



*Benediction* by Betty Moss, on view at Hart House until July 16.

## JULY

June 29 to July 16 **JOINT EXHIBITION** of the works of Betty Moss (sculptor) and Hannah Sandberg (painter). Hart House Art Gallery and Quadrange, Monday 11 a.m. to 9 p.m., Tuesday to Saturday 11 a.m. to 5 p.m., Sunday 2 p.m. to 5 p.m.

Saturdays in July **SUNWHEEL STORY THEATRE PRESENTS STORIES FOR CHILDREN** 1.30 and 3.30 p.m. at Innis College Town Hall, St. George & Sussex. Adults \$2.50, children \$1.50. Phone 851-7352.

July and August **FREE GUIDED WALKING TOURS OF THE ST. GEORGE CAMPUS** Leaving Hart House weekdays at 10.30 a.m., 12.30 and 2.30 p.m. Choice of four tours each lasting 45 minutes. For those who prefer to stroll at their own pace an illustrated walking tour brochure is available. For further information call 978-5000.

July 4 to 16 **SCARBOROUGH COLLEGE EARLY MUSIC WORKSHOP** Timothy J. McGee, Director.

July 5 to Aug. 13 **ROYAL CONSERVATORY OF MUSIC SUMMER SCHOOL** For information call 978-3756 or 978-3797.

July 5 to Aug. 20 **SCARBOROUGH COLLEGE SUMMER LANGUAGE INSTITUTE** French and Italian, fee — \$300. Latin — \$200. For information call 978-2400.

July 15 to Aug. 27 **WOODSWORTH COLLEGE SUMMER SCHOOL IN SIENA, ITALY** Degree course in Fine Art and Italian. For applications call 978-2190.

July 18 to 21 **WAGNER'S RING** Seminar. School of Continuing Studies, 158 St. George St. For information call 978-2400.

July 21 to Aug. 27 **WALKING TOURS OF SCARBOROUGH COLLEGE** From 11 a.m. to 3 p.m., lasting about one hour. Special group tours available on request. For information call 284-3243.

Tuesday, July 27 **HART HOUSE TRIP TO STRATFORD FESTIVAL: "THE MERCHANT OF VENICE"** Cost: \$28.50 includes bus, box-supper and orchestra seat. Depart from Hart House at 9 p.m. For reservations call 978-5361.

## AUGUST

August 9 to 13 **THE FAMILY STUDIES (HOME ECONOMICS): TEACHER AND CURRICULUM DEVELOPMENT** School of Continuing Studies, 158 St. George St. Fee \$50. For information call 978-2400.

August 22 to 28 **JOINT MEETING OF THE AMERICAN MATHEMATICAL SOCIETY AND THE MATHEMATICAL ASSOCIATION OF AMERICA** Sidney Smith Hall. For program and information call 978-5164.

## SEPTEMBER

September 1 to 14 **ALUMNI BREAKAWAY TOUR: OREEK ISLES AND TURKEY CRUISE** For information call Butterfield & Robinson 864-1354. Fee \$1,582.

September 7 to 24 **HART HOUSE PERMANENT COLLECTIONS** SHOW Hart House Art Gallery. Hours: Monday 11 a.m. to 8 p.m., Tuesday to Saturday 11 a.m. to 5 p.m., Sunday 2 p.m. to 5 p.m.

Wednesday, September 8 **ERINOALE ALUMNI GENERAL MEETING** 7.30 p.m. Refreshments.

September 8 to 22 **RICHARD CLEWES: ACRYLIC PAINTINGS IN THE POP-ART TRADITION** Scarborough College. Hours: Monday to Thursday 9 a.m. to 8 p.m., Friday 9 a.m. to 5 p.m.

Thursdays, commencing Sept. 8 **MOVIES FOCUSING ON ART AND THE DANCE** Scarborough College, Room S 143. First 4 films: "The Ways of Seeing" series with John Berger.

Saturday, Sept. 25 **FOOTBALL GAME: McMASTER VS. VARSITY** Varsity Stadium 2 p.m.

September 28 to October 15 **SAUL JASKUN** Hart House Art Gallery. Hours: Monday 11 a.m. to 8 p.m., Tuesday to Saturday 11 a.m. to 5 p.m., Sunday, 2 p.m. to 5 p.m.

## OCTOBER

Early October **POCULI LUDIQUE SOCIETAS PRODUCTION OF "LA CLIZIA"** Details in next issue.

Commencing October 6 **CAREER RE-ASSESSMENT COURSE SPONSORED BY THE DEPARTMENT OF ALUMNI AFFAIRS** Wednesday evenings from 7 to 9.30 p.m. Fee \$40. For information call 978-2357.

Commencing October 7 **SECOND CAREERS FOR WOMEN** Sponsored by the Department of Alumni Affairs. Thursday mornings from 9.30 to 11.30 a.m. Fee \$40. For information call 978-2357.

Friday, Oct. 8 **FOOTBALL OAME: YORK VS. VARSITY** Varsity Stadium, 8 p.m. Note: This game is not included in the season ticket plan.

October 9, 10 and 11 **ALUMNI BREAKAWAY TOUR: NATURALISTS' THANKSGIVING WEEKEND** Led by Or. Olick Fisher of the Faculty of Forestry to Algonquin Park. Fee \$110 inclusive.

Tuesday, Oct. 12 **A CONCERT OF INDIAN CLASSICAL MUSIC WITH JOHN HIGGINS AND TRICKY SANKAREN** Scarborough College, 12 noon to 2 p.m. Other weekday concerts are being scheduled.

Thursday, Oct. 13 **UNIVERSITY OF TORONTO WIND ENSEMBLE** Conducted by Stephen Chenette. 8.30 p.m., MacMillan Theatre, Edward Johnson Building.

Saturday, Oct. 16 **FOOTBALL GAME: OUELPH VS. VARSITY: HOME-COMING** Varsity Stadium, 2 p.m.

October 15, 16, 17 **ALUMNI HOMECOMING WEEKEND**

October 16 **HOMECOMING WEEKEND: ENGINEERING TRIENNIAL AT THE INN ON THE PARK**

Saturday, Oct. 16 **OCTOBERFEST** after the football game. To start Homecoming and Enidale Week. Buses available. For information call 828-5214.

October 19 to November 5 **EXHIBITION BY JIRI LALOCHA** Hart House Art Gallery. Hours: Monday 11 a.m. to 8 p.m., Tuesday to Saturday 11 a.m. to 5 p.m., Sunday 2 p.m. to 5 p.m.

Saturday, Oct. 23 **FOOTBALL GAME: WESTERN VS. VARSITY** Varsity Stadium, 2 p.m.

Sunday, Oct. 24 **UNIVERSITY OF TORONTO SYMPHONY ORCHESTRA** Conducted by Victor Feldbrill. 8.30 p.m., MacMillan Theatre, Edward Johnson Building.

Thursday, Oct. 28 **THURSDAY SCHOLARSHIP SERIES** Lorand Fenyeves, violin; Pierre Souvairan, piano; Chamber Players of Toronto. 8.30 p.m., Walter Hall, Edward Johnson Building.

October 31 **BACH ARIA GROUP** First of series to include Janet Baker (Jan. 30) Janos Starker (Feb. 28) Series \$18. (Orchestra) \$4. (Balcony). Single tickets \$7. (Orchestra) \$4 (Balcony).

**ORFORD STRING QUARTET** will perform all the Beethoven string quartets during 1977. Call 978-3744 between 12 noon and 5 p.m. weekdays if you would like to have your name on the Faculty of Music mailing list.

## NOVEMBER AND DECEMBER

November 12 to 26 **ARTE EXHIBIT** Pedro, Ann and Anita Leon. Prints, drawings and pottery. Scarborough College.

Wednesday, November 17 **PIANO CONCERT** Ireneus Zuk. Scarborough College.

December 1, 2, 3 **FALL CONVOCATIONS** in Convocation Hall.





photo by Merrin

Two years ago second-year Meds student Louise Walker was pictured in the *Graduate* after placing second in the Commonwealth Games with a jump of 1.82 metres (5 feet 11 inches). Now in fourth year she has upped her standard to 1.87 metres (6 feet 1 7/8 inches) and is considered a possible medal winner in Montreal.



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